



The Night Pirates



Communication & Language & Literacy

Telescopes Create a telescope and pretend to be on an adventure with the pirates - what can you see? Describe using new vocabulary.

Sleeping Pirates The grown-up pirates are asleep in the story- what do you think they are dreaming about? What will Tom dream about? What do you dream about?

Sea Shanties A sailor went to sea... When I was one, I played the drum... [The Pirate Song \(When I was one\) - Bing video](#)

What have I found? Find a treasure chest/ map/ message in a bottle (hook ideas) and start to encourage children to ask questions. What is it? Where is it from? How did it get here? What is inside? Who does it belong to? Etc

Daily Tasks

Continue to encourage your child to be independent with self care tasks e.g. toileting, handwashing, getting dressed and undressed and putting on their own coat and shoes.



Mathematics

Pirate Trash or Treasure Look at cards marked with amounts of treasures and numerals- if they match they are treasure- if they don't they are trash! Numbers up to 5.

Hidden Pirates The pirates are hiding under the ships deck (hide under a piece of cardboard) and then ask children to subitise-see the number without counting (up to 3)

Treasure Hunts Head off on your own pirate treasure hunt- use positional language and numeral clues e.g. 3 green things and get searching! (Numerals within 5)

Night Pirate Treasure When the Night Pirates get back they have to weigh and measure their treasure. Set up a measuring station for the ordering and measuring of treasure!

Literacy

Linked books Non- fiction based on ships, boats, islands, pirates Pirates love underpants [Pirates Love Underpants | Kids Books Read Aloud - Bing video](#) Ten little pirates My Granny is a Pirate Help! The Pirate has lost his shipmates

Listen to the story

[The Night Pirates - Storytime Book Reading - Bing video](#)

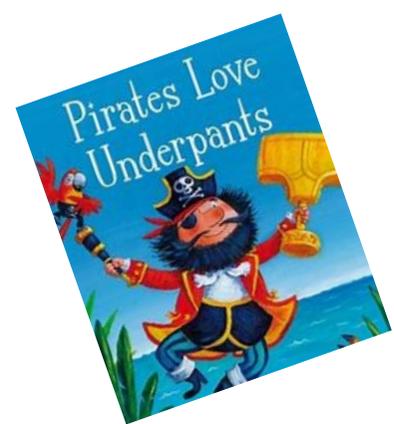
What happens next...? 'Tom was a little boy about to have an adventure' - what do you think the adventure might be?

with another sound put them in the bin.

Message in a bottle Provide empty bottles and mark making equipment with paper and tea bags for staining. Allow children to create their own messages in bottles.

Favourite What was your favourite part of the story? Can you explain why? Can you draw a picture?

Make Treasure maps Provide equipment for children to create their own treasure maps.



Understanding the World

Pirate Jobs [We are the Pirates - Kids Pirate Song | Songs for Children - YouTube](#) What jobs can you hear about board the pirate ship?

Exploring Boats Explore boats and floating through water play- how do you think they float? Can you make your own floating boat?

Explore sand and it's texture dry sand, wet sand, sand with larger stones etc.

Comparing our environment with a desert island [What is a desert habitat? - BBC Bitesize](#) Great video demonstrating animals in a desert habitat. Look at photos of a desert island and compare it to the local environment you are in- discuss. Make your own desert islands in tuff trays. Explain the weather differences- hot and dry compared to the UK.

Ships Look at ships that have sunk to the bottom of the ocean- shipwrecks. Look at the different styles of the ships from the past and now- great opportunity to discuss electric motors, engines and sailing ships.

Maps Pirates used maps to travel around the oceans and find treasure. Look at a variety of maps and encourage children to create their own.

Expressive Art and Design

Design and make your own boats! Think about the materials to use (remember they will get wet) and the properties of floating and sinking.

Role Play Provide role play opportunities such as Pirate ships, desert islands (making dens to sleep in etc), treasure hunters, etc.

Coin rubbings Pirates love to collect their gold pieces- use coins to create rubbings with wax crayons.

Can you create your own simple instruments to accompany you as you sing the sea shanties?

Flags Look at flags from boats and countries allow children to create their own flags for their boats.

PSED

Feelings How do you think Tom feels when the pirates appear at his house? How do the grown up pirates feel when the little girl pirates take their treasure?

Walk the plank!! Walk the plank by setting up balancing beams and use large scale construction to create planks to walk and balance along! Dive into the water at the end but mind the sharks!!

Digging! Pirates need to dig for their treasure when they find it! Provide the opportunity for children to practise digging with a variety of small and large tools and in different contexts- mud, sand etc.