



### Communication & Language

One Elephant went out to play! (sing to the tune of 5 little ducks) One little elephant went out to play, He splashed in the river and rolled in the hay. He had such enormous fun, That he called another elephant to come. (Add another elephant each time!)

I spy! Hide jungle animals (including elephants) in a small world scene (create your own with sticks, leaves etc). Then play I spy!

Elephant Stomp! Can you use drums (musical instruments, wooden crates, boxes, tables) to copy a rhythm and make different rhythms

Animal noises What noise do different animals make in the jungle? Practise making animal noises and provide small world animals to encourage this.

Down in the jungle and I saw... Have jungle animals in a bag and draw each out slowly using sound talk- can you guess what the animal is?

<https://www.bbc.co.uk/teach/schoolradio/eyfs-listening-skills-soundgames-3/znnsmfr> Listen to this sound game from the BBC- animals at the zoo!

### Elephant Me!

#### Understanding the World & Expressive Art & Design

Creating Elephant Masks Use paper plates and toilet roll tubes to make elephant masks. Explore how to join the parts together.

Environments Look at photos of where elephants live jungles and African plains. Provide natural materials, small world animals and any other appropriate resources in the tuff spot- can you make a lovely environment for your animals?

Ways of Moving Look at how Elephants move. Compare this to other jungle or familiar animal show do they move? Look at animals that run, jump, swim and fly. How many legs e.g. 4, 2, etc.

Loo Roll animals Make Jungle Animals out of toilet roll tubes. Discover different ways of joining parts together- glue, tape etc.

Music Make music to match animals in the jungle- bang drums for elephant feet stomping, tinkle bells for birds singing etc.

#### Reading

<https://www.youtube.com/watch?v=XsbLk9bI-as>

Watch Giles Andreae reading Elephant Me!

Do you like the story? Do you like the story? What do you enjoy about it? Is there anything you don't like or would like to change? Why?

Phonics reading game! Animal Park: Create a letter animal park in chalk outside, or on large paper with felt pens. Label with some letters and then collect some animals can you put them in the same pen as their initial sound? Sequencing the story Peg the pictures from the story in order. Can you tell the story to someone else? \*\*Pictures provided\*\*

Rhyming Words There are lots of rhyming words in the story. Can you identify the rhyming words? Could you carry on the rhyming string?

Elephant Description Elephant Mighty selects the elephant's names by seeing what they are good at and using a describing word e.g. Elephant Strong. Can you decide what your name would be? E.g. Joe Helpful

Other linked books: Elmer, The Large Family, Horton hears a who!





### **Mark Making**

Letters Write letters to Num-Num or Elephant Mighty and post them (children adore receiving replies to their pictures and marks- also encourages name writing)

Explore mark making Lay out different animals, put paint onto paper plates and encourage children to explore the different marks made.

Story Map Create your own NumNum stick puppet and take it on an adventure to meet some of the different animals in the small world area. Can you map out what NumNum does on large paper? And then use this to write your own special Num-Num story?

Elephants Describe elephants. Look at pictures of elephants and small world elephants to explore. Come up with some describing words for them.

Where do elephants live? Listen to the song Nellie the Elephant. Num-Num lives in a jungle- just like Nellie. Look at some pictures of jungles- come up with some vocabulary to describe them. Can you think of anywhere else elephants might live?- African Plains. Can you describe this area with opposite adjectives?

Exploring the jungle Create a small world jungle on a large role of paper. Encourage children to mark make a route around the obstacles to help the animals through the forest.

### **Maths**

Weigh Station Provide an animal weigh station scales/ small world animals/ cubes or standard measures. Can you weigh accurately using standard and non standard measures? Can you order the animals you have weighed?

Elephant Shapes Use 2D shapes to make an elephant- how many different shapes have you used? Can you describe them? What about using 3D shapes?

Animal Homes Investigation Set up a station of various sized animals and provide different construction materials to build them 'homes' or 'dens'. Encourage children to enclose spaces and use size language.

### **Religious Education**

Gathering—Eucharist



### **Daily Tasks**

Continue to encourage your child to be independent with self care tasks e.g. toileting, handwashing, getting dressed and undressed and putting on their own coat and shoes.



### **PSHE**

I am special... Each of the elephants has a special talent in the story- what is your special talent? What can you do really well?

Feeling left out Is feeling left out a good feeling? How can we help others feel included?

I am... Elephant Me, decides that being him is the best thing to be! His friends know that he is special because he is kind, caring etc. What could you say about a friend? Are they kind, funny, happy? Etc. What about you?

Puppet Play Leave out puppets/ or puppets for the children to create and a puppet theatre, children to create own versions of the story. Provide lots of animal puppets and child's interpretations of themselves. Use small world animals too.

Stand up, sit down Use small world animals too. Recognising all the things that make me, me! Ask children to stand up and sit down then stand up if you have brown hair, blue eyes, wearing shorts etc. Some things are the same about us and some are different we are all special. Extend to personality e.g. helpful etc.

Feelings How does Num Num feel? How could the other elephants have made him feel better? What would you do?

