



## Understanding the World

**Investigation Station** Set up an investigation station in the classroom (in the role play as Arctic Explorers!) and use to explore ice. Explore ice cubes, larger chunks of ice, sheets of ice etc. Allow children to explore how ice is made and tools to melt and chip the ice. Link to Elsa freezing her friends- how can we free them from the ice?

**Water Play** Use foam, glitter, blue food colouring and ice cubes to create the sea. Encourage children to explore and discuss. Compare how it feels with the ice cubes in etc.

**Snow foam** Allow children to explore making snow foam (baking soda and shaving cream), what do they notice? How does it change? Use for mark making with tools.

**Polar Regions** Where is the North Pole? Where is the South Pole? What do you notice about them on the globe? How are the polar regions different from where we live?

**Weather Reports** from where we live. What is the weather like in the polar regions? Can you make a weather report for someone visiting?

**Go Jettters** Some great resources with BBC Go Jettters for supporting learning about the polar regions. <https://www.bbc.co.uk/teach/class-clipsvideo/pshe-eyfs-ks1-go-jettters-continent-of-antarctica/zj9c382>

## Frozen



## Expressive Art & Design

**Exploring Colour Mixing** Provide coloured ice cubes to children along with cups of water- can the children make different colours using the ice cubes? What happens? (Link to UTW)

**Loose part snowflakes** Can you create snowflakes out of loose parts on your doily? Provide pony beads, glass beads, sequins etc.

**Craft Stick Snowflakes (Maths link)** Create snowflakes using 6 sticks (in star shape) then use sequins etc to decorate in a symmetrical way to match the patterns of a snowflake.

**Puffy Paint** Create puffy paint with white paint, shaving foam and PVA glue- use to paint snow scenes, Cutting Snowflakes snow flakes etc.

**Cutting Snowflakes** snow flakes etc. Fold up circles of paper into 4 and then cut out shapes (model first), how many different snowflakes can you make?

**Snow Dough** Make snow dough and model, create and mould!

**Winter trees** Create trees using sticks on blue paper use cotton buds and white paint to create falling snow.

## Reading

**Linked stories** Frozen, The Snow Queen, Owl's Winter Rescue, The Gruffalo's Child, Stick Man, One Snowy Day, Snow Bears, The Emperor's Egg, Walk with a wolf.

**Polar Animals** Look at animals from the Polar Regions- discuss what they look like and how they move etc. How do they keep warm? Describe the animals. Fabulous clips available [here](#)

**Sequencing the story** Peg the pictures from a story in order. Can you tell the story to someone else?

**Asking Questions, Finding Answers** Encourage children to pose their own questions about winter- what would they like to find out? Then provide them with tools to do this... the internet, non fiction books, photographs etc.

**Reading Igloo** Create a cosy reading igloo. Put out books related to the Polar Regions, snow and ice, winter etc. Display some key questions for fact finding e.g. How many layers of skin does a Polar Bear have?





### **Mark Making**

Frozen Elsa has frozen her friends!! Can you help her to free them and then give her some instructions for what to do next time she has a mishap with her powers?

**Story Map** Create your own character puppet and take it on an adventure to meet some of the different polar animals in the small world area. Can you map out what happens on large paper? And then use this to write your own special frozen story?

**Ice Messages** Use black or dark blue paper, mix glue and silver glitter, then encourage children to create their own secret ice messages to one another or to their favourite characters.

**Messages in the snow** Provide children with snow dough and encourage them to do their own mark making within it. Provide tools! (great recipe from The Imagination Tree [here](#))

### **Maths**

The Mathematics Shed <http://www.mathematicshed.com/thefrozen-page.html> some great resources here, easily adaptable to your pupils needs and current maths learning

**Snowflake Patterns!** Each snowflake is unique. Can the children create their own pattern block snowflake? Talk about how snowflakes have 6 sides and extend to symmetry. Provide example pictures.

**Making Footprints** Use white playdough/ snow dough for children to make footprints- use small world toys and compare the number of feet and/ or shapes and sizes. Move onto printing the footprint of 3D shapes and exploring.

### **Daily Tasks**

Continue to encourage your child to be independent with self care tasks e.g. toileting, handwashing, getting dressed and undressed and putting on their own coat and shoes.



### **Religious Education**

#### **Celebrating**





