



YEAR 6 CURRICULUM MAP 2020-2021

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43) Whole class texts: Kensuke's Kingdom, Journey, A Christmas Carol, The Explorer, Listen to the Moon, The Lost Words		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Evolution and Inheritance (in relation to plants ex, 251, 252, 253)	Electricity (268, 269, Circuit symbols ex) Light (262, 263, 264, 265)	Animals including humans (Heart ex, 245, 246) Living things and their habitats (243, 247, 249, 250) Properties and changes of materials (254, 255, Separating eg, 256, 257, Irreversible change eg)
		Working Scientifically – on going across the year		
History		World War I including impact of WWI on local area. Non-European Society (e.g. Maya) – Who was making history in faraway places?	UK Monarchs through time	Elizabeth II
Geography		Rainforests	Local Fieldwork	Human and physical geography - trade links, natural resources including energy, food, minerals & water Fantastic Forests
		Geographical skills and fieldwork – ongoing across the year		
D.T.		Clay- ammonites of fossils	Dream Catchers inspired by Leonora Carrington.	Structure - make a shelter to survive in the forest – bush craft activity. Forest diorama
Art and Design		Painting- water colour linked with Kensuke's Kingdom and artist, Hokusai. Drawing – observational drawings Mosaics- inspired by Gaudi – Galapagos animals	Painting – portraits of monarchs. Artist study (Holbein etc)	Nature link (forest)- Silk paintings Pastel/Paintings – link with the Lost Worlds Pastel-Henri Rousseau inspired paintings
Music		Durham Music Service (drumming) Pop Song study: Happy	Classroom Jazz Benjamin Britten composer study	'Music and Me' unit focusing on inspirational people working in music. Reflect, Rewind, Replay unit - history of music and the beginnings of the language of music.
MFL		Our World (Unit 20) Describing geographical features Describing position of features Reinforce the weather (present and future) Present the months	The Café (Unit 21) Saying and understanding prices (reinforce numbers) Buying food and drink in a café	The Past and the Present (Unit 22) Describing places Comparing past and present Saying how much or many things there are



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	<p>Beach Scene (QCA Unit 16) <i>Reinforce describing colour and size</i> <i>Compare colours and sizes</i> <i>Describing what people are doing</i></p>		
P.E	<p>Games & Gymnastics Games & Dance</p>	<p>Dance & Gymnastics Games & Gymnastics</p>	<p>Games & Gymnastics Athletics</p>
R.E.	<p>Loving Vocation & Commitment Expectations Judaism</p>	<p>Sources Unity Death & New Life Islam</p>	<p>Witnesses Healing Common Good</p>

Computing	<p>LINK WITH THE FORGE Digital Imagery (Graphics & digital cameras) to combine writing and digital images Computer Science - Create an on-screen game in Kodu. (E safety) How can I be safe online and how can I act responsibly online?</p>	<p>Computer Science - Introduction to Microbits Block coding IT - Analyse & Evaluate data Create a database of South American animals. Research information and create a Wikipedia type report. Select, use and combine software use photo editing software</p>	<p>IT - Combine a variety of software to accomplish given goals and Select, use, combine software. Create an animation or video about the threats to the rainforest using websites evaluated for bias. Write a news report on creating a survival structure (Print/Audio/Video) Design a website to promote South America Digital Literacy -Appreciate how search results are ranked find and evaluate websites for bias used to search for info on</p>
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Purple – COVID-19 catch up information