



## St. Joseph's Project Tasks

### Year 1 Project- Autumn 2- All About Me

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| <p><b>Maths Tasks</b></p> <ul style="list-style-type: none"> <li>- Access <a href="#">White Rose Maths</a> home learning materials.</li> <li>- Play on <a href="#">Numbots</a>. To practise recall of addition and subtraction facts.</li> <li>- Identify shapes and finish the patterns in this <a href="#">online game</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li> <li>- Practise reading the time to the hour. This could be done through <a href="#">this game</a>.</li> <li>- Practise making shapes on this <a href="#">online geoboard</a>.</li> <li>- Play on <a href="#">Hit the Button</a>. Practise your number bonds to 10 and addition within 10.</li> </ul> | <p><b>Reading Tasks</b></p> <ul style="list-style-type: none"> <li>- Read a book every day. This could be on <a href="#">Oxford Reading Buddy</a> or one from home.</li> <li>- Listen to a story read by someone else. You could use this online story telling website, <a href="#">storyline</a>.</li> <li>- Books to read/listen to online <a href="#">Durham Online Library</a> use this site via the Borrowbox App. It allows you to borrow eBooks and eAudiobooks Login for FREE with a valid library card (<a href="#">you can apply here to join the library as a guest</a>).</li> </ul> <p><b>Books to read/listen to online</b></p> <ul style="list-style-type: none"> <li>- Our class reader: Tidy – Emily Gravett</li> <li>- Stick Man - Julia Donaldson</li> <li>- When I Grow Up - Al Yankovic</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>- Make a mask of your favourite character – can you pretend to be them?</li> <li>- Write a word or a sentence about the book. How did you feel about the book? What is your favourite part?</li> <li>- Draw a story map of your favourite book. Include the main parts of the story.</li> </ul>  |
| <p><b>Phonics/Spelling Tasks</b></p> <ul style="list-style-type: none"> <li>- Practise phase 2 and phase 3 sounds.</li> <li>- Practise phase 2 and phase 3 tricky words.</li> </ul> <p>(Find resources such as a sound mat on the Year 1 class page to support you with this)</p> <p><b>Useful Spelling Websites</b></p> <ul style="list-style-type: none"> <li>- <a href="#">Phonics play</a></li> <li>- <a href="#">Top Marks</a></li> <li>- <a href="#">Spelling</a></li> <li>- <a href="#">Spelling City</a></li> </ul>   | <p><b>Writing Tasks</b></p> <ul style="list-style-type: none"> <li>- Make a poster about yourself. Include pictures of yourself and family and write sentences or words about yourself e.g. where you live, your favourite food, film, animal etc.</li> <li>- Think about what you would like to be when you grow up. A vet, doctor, shop assistant, teacher, hairdresser? Draw a picture and write sentences or words saying: what you want to be when you grow up, why you want to have this job, what you would have to do in your job and why you think you would be good at it.</li> <li>- Keep a diary of what you have been up to each week. Write the day of the week (remember capital letters) and write words or sentences about what you have done.</li> </ul> <p>You have all settled so well into Year 1. Write about being in Year 1 so far.</p> <ul style="list-style-type: none"> <li>- Write words or sentences about what makes you happy in school. Who do you mostly play with? What games do you like playing with your friends in school? Have you got a favourite subject at school or a favourite area in the classroom? Have you got a favourite memory of Year 1 so far? Draw picture of you in school working or playing with your friends.</li> </ul> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>- Capital Letters: Write a list of the children and adults in our class. Make sure you use a capital letter for names.</li> </ul> |



- Practise spelling the days of the week and months of the year.
- Practise the phase 2 and 3 tricky words on Year 1 class page.

Further lessons visit [Oak National Academy](#).

## Foundation Subjects

### Science- Animals Including humans

- Draw animals and label them as carnivores, herbivores or omnivore. [Watch this video to help you.](#)
- Think about how herbivores, carnivores and omnivores are similar and different.
- Draw yourself and label the different parts of your body.
- Label the parts of the body associated with the 5 senses.
- Think and write a sentence about why the sense of touch is important to a blind person.
- Suggest some adjustments that could be made around school for a blind or deaf person.

### Religious Education- Advent – Loving

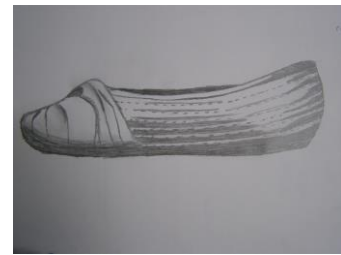
- Draw a picture of yourself waiting for an event (a birthday, Christmas, a friend's party, school, club etc). Underneath your picture, write what you are waiting for and how you feel e.g. I am waiting for ..... and I feel.....
- Design and make an Advent calendar. Decorate the numbers for the doors and fill the doors with suggestions of ways you can show love during Advent e.g. give someone a compliment, help with dinner, set the table, smile at someone. Use the suggestions in the Advent calendar each day
- Colour in the Advent Wreath on the Year 1 class page and then label the different parts.
- Mary loved God so much that she agreed to be the Mother of Jesus, the Son of God. Watch [this video](#) about the Annunciation.
- Watch [this video](#) about the birth of Jesus or read any books you have at home or online. Make a Christmas card for someone you love which shows the real meaning of Christmas.
- Find out about Christingles. Use [this video](#) to help you make your own

### History – 'I'm Making History'

- Record some things that you did in the past e.g. you were born, went on holiday, celebrated a birthday etc.
- Ask an adult to show you some photographs of you growing up. Talk to your families about how you have changed. Develop a timeline with these photos labelling each photo with how old you were when it was taken.
- Think about some important events since you were born e.g. the marriage of Meghan and Harry, England won the cricket. Talk to your families about other significant events in the world
- Look at the primary source A on our class page. A primary source is something which was written or taken at the time of the event these can be photographs, letters etc. It is a Christmas list from a child in 1930. What do you notice? What is the same compared to now (2020) and what is different?
- Now look at primary source B. This is where Christine lives. Is it what you expected? Why? Does it tell you anything about how life at Christmas has changed.

### Art- Observational drawing

- Pick a leaf from outside. Look closely at it and draw exactly what you can see. You could cut it in half and draw the other side- see the picture below. It should be very detailed. During autumn you could also draw acorns etc. You could also use a vase of flowers or your fruit bowl or something else of your choice in the house to produce an observational drawing. Below are some examples:

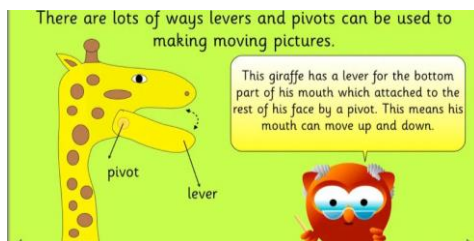


## Design and Technology

Produce a moving picture of yourself. Think about what part of your body will move. Here are some examples.



This is Santa but could you create a picture of yourself. Maybe on a trampoline? And create Santa afterwards.



The giraffe's mouth is moving because of the split pin. Could you use this method to make your hands, arms, legs move?

## Music- songs and rhymes with animal puppets

- Make your own animal puppets and sing songs with your animals in e.g. Old Macdonald. Can you come up with your own song involving animal puppets of your choice?

## Computing

- Practise sending an email to Miss Eastham from your email account. The details were sent home before the half term holiday.
- Using Microsoft Word make a poster about yourself. Type some sentences or words to describe yourself. How old are you? Do you have any brothers or sisters? etc.
- Staying safe online. Talk to your families about how you should be staying safe online and watch [the video](#) 'Details, Details' about the information you should not be sharing online.

## Jigsaw

- Draw picture and write some words or sentences about how you can be a good friend.
- Think about why being a good friend is important.

**PE-** Sign up to Go Noodle which is free. **Challenges:** How many star jumps can you do in 1 minute? How many socks or balls can you throw into a box in 1 minute?