



# YEAR 1 CURRICULUM MAP

		Autumn – All About Me (S)	Spring – Where I Live (G)	Summer – Famous Folk (H)
<b>Re</b>	Word reading	Phonic programme e.g. Letter and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
<b>Writing</b>	Transcription	Phonics / Spelling programme ( NC Appendix 1)		
	Composition	(NC p 24)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
<b>Science</b>		Seasonal changes - across the four seasons/weather		
		Animals Including humans – parts of the body and groups of animals	Plants – identification and structure	Everyday Materials – identify and physical properties
		Working scientifically - on going across the year <i>Seasonal change</i> <i>Growth and change</i>		
<b>Computing</b>	Computer Science - understand simple algorithms. Create simple programs <i>Programmable toys</i>	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).	ICT - use technology purposely  Digital Literacy Use technology safely
	Digital Literacy - keeping safe online <i>Safety outside school</i>	Digital Literacy - keeping personal information private	Digital Literacy - keeping personal information private	Computer Science
	IT Sound - use technology purposely Create/store/ retrieve	IT - use technology purposely Create/store/retrieve	IT - use technology purposely Create/store/retrieve	
<b>History</b>	Changes within living memory - I'm making history! – Their timeline, Christmas now and then.	Significant places locally - History on my doorstep – mining in Stanley, toys past and present.	Significant places locally - History on my doorstep – mining in Stanley, toys past and present.	Significant people/events locally - Who/what made my corner of the world special long ago? - Grace Darling
<b>Geography</b>	Geographical skills and fieldwork - my school/my home <i>Safety outside school</i>	Human and physical geography - Me and my locality – local area of Stanley.	Human and physical geography - Me and my locality – local area of Stanley.	Location and place knowledge - me and my UK – countries, capitals and seas
	Geographical skills and fieldwork - on going across the year			
<b>D.T.</b>	Control - produce a moving picture e.g. page for a class book about ourselves	Cooking and nutrition – stottie and soup.	Cooking and nutrition – stottie and soup.	Structure - make a lighthouse
<b>Art and Design</b>	Drawings - observational e.g. self portrait	Painting Sculpture - re-cycled theme e.g. mining memorial <i>Malleable materials</i> <i>Mother's Day</i>	Painting Sculpture - re-cycled theme e.g. mining memorial <i>Malleable materials</i> <i>Mother's Day</i>	Printing - from observation / imagination using different print techniques Collage – e.g. sea scene <i>Different textures</i> <i>Father's Day</i>
<b>Music</b>	Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets <i>Matching music to movement.</i>	Playing Instruments - songs for playing together in the band: Charanga tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk	Playing Instruments - songs for playing together in the band: Charanga tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk	Experimenting with Sounds - stories and descriptive ideas e.g. using sounds to represent ideas for the sea. sorting percussion instruments by material and sound quality/timbre,
	Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery (Durham Music Service)			
<b>P.E.</b>	Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics <i>Sun safety</i>

	<i>Co-ordination with equipment</i> <i>Agility-action and response Games</i>		
<b>R.E.</b>	Families Judaism Belonging Waiting	Special People Islam Meals Change	Holidays & Holydays Saying sorry Neighbours
	Come and See		
<b>Jigsaw</b>	<i>Safety outside school</i> <i>Change-transition to new class</i> <i>Discussion surrounding change</i> Being me in my world  Celebrating differences	Dreams and goals  Healthy me	Relationships  Changing me