



Expressive Arts & Understanding the World

Egg Puzzles Create own Humpty Dumpty puzzles by using scissors to cut up an egg shape and then fit it back together.

Egg Box Spiders Cut out part of an egg box, paint and attach pipe cleaners for legs, and googly eyes.

Stars in a night sky on dark paper Look at using white paint, silver paint, cut up foil shapes, a mix of PVA, water and glitter. Provide lots pictures for stimulus.

Junk Modelling Create a bus, clock, animal etc.

Walls Use rectangular sponges to create a wall for Humpty Dumpty. Do other shapes work to create a wall? How can you make them fit?

String Painting Create spider webs by dipping string in paint and dragging across the page to create a pattern.

Puffy Sheep Little Bo Peep won't lose THIS sheep! Mix equal amounts of shaving cream and PVA glue and paint the mixture onto black paper. They can add eyes, ears etc. This dries with a puffy texture!

Cracking Eggs Why do eggs crack? Set up an investigation station with cleaned egg shells and allow children to explore (check for allergies first!!) Can they think of a better material for Humpty?

All about the Weather Look at the weather in nursery rhymes... rain, sunshine etc. Make weather observations. Rain cloud experiment: Fill a large clear bowl 2/3 full with water. Create a shaving foam cloud on the top. Fill small containers with water and add food colouring. Pipette small amounts of the coloured water onto the cloud and see how much it holds before it "rains".

Classifying Animals Lay out a selection of small world animals. Can children sort them into different groups and describe why? E.g. Farm Animals, Insects etc.

Insects all around Can you find insects mentioned in nursery rhymes? Spiders, ladybirds, worms etc. How many legs do they have?

Nursery Rhymes

Polly put the kettle on, Miss Polly had a dolly,
Twinkle, Twinkle, Little Boy Blue, Hickory dickory
dock, 1,2,3,4,5 once I caught a fish alive, Incy,
Wincey Spider, Hey Diddle, Diddle,
Humpty Dumpty, The Wheels on the Bus,
Old Macdonald had a farm, 5 little
Speckled Frogs, 5 Currant Buns.



Communication & Language & Literacy

Joining in

Encourage children to join in with the singing and chanting of a range of different rhymes- learn together. Try to expose children to rhymes they may not have heard before.

Prepositional Farm

Sing Old MacDonald had a Farm and set up a small-world farm as an invitation to play. Or lay out lots of farm pictures and discuss and ask children to place objects in front, behind, next to, opposite etc.

Puppet Play

Create puppets for the small world area or use open ended resources for children to create and retell the rhymes.

Vocabulary

Explore traditional nursery rhymes that may have unusual vocabulary... e.g. "spout", "meadow"- create a word wall of new vocabulary.



Mark Making

Vehicle Mark Making Use buses (if you have them) or vehicles to create marks in paint on large paper.

The Wheels on the Bus... Role out large paper on the floor and encourage children to draw out a journey on the road taken by the buswhat do you pass? Could you add this to the rhyme? E.g. The ducks we pass go quack, quack, quack. This could be adapted for other rhymes e.g. large paper and animals on Old MacDonald's farm, different insects up the drain pipe, alternative things in the sky - rockets/ moon etc.

Cotton Bud Painting Present the stimulus of spider webs- discuss the delicate patterns and then provide black paper and silver/ white paint to create own web patterns.

Undercover rhyme! Cover laminated pictures from a nursery rhyme in sand/ shaving foam. Encourage children to use paintbrushes for search for the items and then order or sing the song.

Physical Development

Movement Rhymes Join in with various movement rhymes e.g. The Grand Old Duke of York, I'm a little tea pot, Incy Wincey, Twinkle Twinkle etc.

Spider Webs Create spider webs on the Tuff Tray using masking tape- can children rescue the small world insects using tweezers?

Water Play Jack and Jill- can the children fill a bucket using different containers and move it somewhere for use? Teapot songs- Pouring, filling and emptying. Incy Wincey Spider- spouts and pouring. Use small world insects and spiders.

Sewing Sew a spiders web using card circles with punched holes and thread wool or string through to create a pattern.

Baking Bake some currant buns (or other similar treats). Sing the song and take them away for eating!

Humpty Dumpty's Wall Build a new wall for Humpty Dumpty using construction materials. Can you make it safer to get up and down for Humpty?



PSED

Miss Polly had a Dolly Miss Polly has a poorly dolly. The doctor comes to help her- who else helps us? Set up a role play enhancement of doctor's to look after Polly's Dolly and Humpty Dumpty.

Humpty Dumpty Sing Humpty Dumpty together- what happens to him? He falls off the wall- how could you help someone who has fallen? How would you feel? What would you want someone to do?

Twinkle Twinkle... What would you wish for if you could wish on a star? "Star light, star bright, First star I see tonight, Wish I may, wish I might, Have the wish I wish tonight."

I hear thunder... Recite the rhyme I hear thunder... get the children to join in. Do they like listening to thunder and raindrops? Why? Why not? May lead onto discussion about fears or weather.

Favourites... Do you have a favourite rhyme? Why is it your favourite? Share ideas and listen to others.

5 Green Bottles Investigation

Provide a collection of ten green bottles, partly filled with sand. Sing the song and act it out. What is happening to the number of bottles each time one falls? Two bottles have fallen off the wall. How many are there left? How do you know that? What if you count the bottles on the wall and those that have fallen off? Can you see a pattern? Can you show on your fingers how many there are/how many will be left? Can you find the numeral or Numicon to match the number left? Can you draw a picture/make a mark to show me how many bottles there are on the wall now?

Fish Alive Sing the rhyme and count together. Use a number line to point to the numbers. Place fish in the water tray- can the children count out the correct number for each number card 1-5.

Daily Tasks

Continue to encourage your child to be independent with self care tasks e.g. toileting, handwashing, getting dressed and undressed and putting on their own coat and shoes.



Religious Education

Advent and Christmas

