



## St. Joseph's Nursery Activity choice Grid.

Each day choose one or two activities and have some fun! We are using the books 'Dandelion, Sam's sandwich and Handa's Surprise.' so some of the activities will link to these stories. Take some photographs of your child completing the activities and email them to stanleystjoseph@durhamlearning.net and mark them FAO Mrs Hull.

Use Mrs Hull's favourite playdough recipe.:

### You need:

- 2 cups [plain flour](#) (all purpose)
- 2 tablespoons [vegetable oil](#) ([baby oil](#) and [coconut oil](#) work too)
- 1/2 cup [salt](#)
- 2 tablespoons [cream of tartar](#)
- 1 to 1.5 cups boiling water (adding in increments until it feels just right)
- [gel food colouring](#) (optional)
- few drops [glycerine](#) (my secret ingredient for stretch and shine!)

### Method:

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- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring TO the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. \* This is the most important part of the process, so keep at it until it's the perfect consistency!\* (If it remains a little sticky then add a touch more flour until just right)





### Communication & Language & Literacy

Play a listening game where one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say a firework noise word like 'pop' 'whizz' or 'bang!' The blindfolded child guesses who was speaking/where in the room the child was.

Talk about foods that are often eaten on Bonfire Night and make some simple recipes together.

Play a listening and attention game with the children. Place a number of items on a tray and cover with a blanket. Items such as a woolly hat, a pair of gloves, a role-play hot dog, a picture of a sparkler and a model rocket could be used. Ask the children to guess how many are there, then double check by counting. Remove one of the objects for the children to identify.

Support children to make their own firework biscuits by making black icing and spreading it onto a biscuit, then adding sprinkles or edible glitter!

Draw some fireworks outside, using large chalks, to inspire the children to discuss what types of fireworks they can see.

### On Bonfire Night Story

#### Sparks in the Sky Story Power-Point

#### Expressive Art links to Physical Development— fine motor skills

Explore using different percussion instruments to represent different fireworks. Encourage the children to think about which instrument would be best and why, along with how they should be played.

Make a cardboard tube rocket, foil sparklers, handprint bonfire, a paper plate Catherine wheel.

Add large chalk outside so the children can design and draw a variety of fireworks, bonfires and rockets.

Encourage the children to explore different ways of moving to represent different fireworks, e.g. crouching down and leaping up as a firework rocket; spinning around with arms out stretched for a Catherine wheel or doing star jumps to show exploding rockets.

Support children to make some chocolate sparklers by dipping chocolate finger biscuits into melted chocolate and then into sprinkles.

### Literacy

Teach the rhyme: 'Bonfire's burning, Bonfire's burning, Getting hotter, Getting hotter, Fire, Fire,! Fire, Fire,! Bonfire's burning, Bonfire's burning, Rockets whizzing, Rockets whizzing, Sparklers fizzing, Sparklers fizzing. Fire, Fire,! Fire, Fire,! Rockets whizzing, Rockets whizzing.

Play a listening game - choose a child to close their eyes and then hide a cardboard tube rocket model around the setting. Then give audible clues to the seeker to find the hidden rocket. When the seeker is near the toy make loud 'whizz, bang' noises, when the seeker is far away, the group make quiet 'whizz, bang' noises.

Provide some black paper and glitter crayons for children to use to do firework writing and explore mark making.

Provide chalks for children to use to draw pictures on the ground in an outside area. Encourage them to talk about what they have drawn.



### PSED Links to Physical development and PE

#### Bonfire Night

Use these [Display Photos](#) as a prompt to discuss different Bonfire Night activities and fireworks that the children know. Talk about the things the children recognise and which ones they like.

Children could have a Bonfire Night party at the setting. Turn the lights off and watch a firework display on an interactive whiteboard and have some Bonfire Night-themed snacks too. Perfect for a shared experience to talk about and link to the story. This [Bonfire Night Firework Display Video PowerPoint](#) could be used.

Create a [Firework Sensory Bottle](#) for children to explore using oil, water and food colouring.

Create a bonfire display. Tear or cut strips of red, orange and yellow paper to make a bonfire collage.

In a mud kitchen, provide some twigs and flame-coloured autumn leaves for children to make bonfires.



#### Mathematics

Sing this counting rhyme, '[Ten Little Fireworks Standing in a Row](#)', (We have used the song but focussed on 'Five Little Fireworks'.)

Provide a selection of cardboard packaging, in different shapes, for children to use to make firework models. Discuss and identify the different shapes and their properties.

Encourage children to count star stickers onto black paper to create a firework picture.

Use a cardboard tube rocket to explore positional language. Hide the rocket around the classroom and encourage children to explain where the rocket is hidden using positional language.



### Religious Education

#### Baptism

