



St. Joseph's Project Tasks 2020-2021

Year 4 Project- Autumn 1 - The Romans

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<p>Maths Tasks</p> <ul style="list-style-type: none"> - Access White Rose Maths home learning materials. - Access Times Tables Rockstars. Try to master your 3, 4 and 8 times tables. - Play on Hit the Button. Practise multiplication and division facts for the 3, 4 and 8 times tables. - Place Value – practise partitioning 4-digit numbers in different ways. Eg – $2465 = 2000 + 400 + 60 + 5$ or $2465 = 2000 + 460 + 5$ - Rounding to the nearest 10 and 100 – Eg – 1243 to the nearest 10 is 1240. 1243 to the nearest 100 is 1200. - Count in steps of 25 from 0 - Count back through 0 using negative numbers. Eg – 0, -1, -2, -3 - Explore and write Roman numerals to 100. Use this song to help. - Add and subtract pairs of 3 and 4-digit numbers using the written column method. 	<p>Reading Tasks</p> <ul style="list-style-type: none"> - Read a book every day. Choose a book from home or a book on Oxford Reading Buddy and complete the quiz. - Read all about Pompeii - Write a character description about a character in a book that you have recently read. How do they look? How do they behave? Would you like to have them as a friend? Why/why not? - Read and research the Romans using BBC Bitesize and Primary Homework Help. <p>Books to read/listen to online Durham Online Library use this site via the Borrowbox App. It allows you to borrow eBooks and eAudiobooks. Login for FREE with a valid library card (you can apply here to join the library as a guest)</p> <p>Reading VIPERS</p> <ul style="list-style-type: none"> - Vocabulary – Note any new or interesting verbs or adjectives you read in your books. Try to use them in your writing. Eg - colossal, bustling etc. - Predict – Can you make predictions about the next chapter of your book before reading on? - Summarise – Can you write the main points to summarise the book that you have read or a chapter from a book?
<p>Spelling Tasks</p> <ul style="list-style-type: none"> - Practise the Year 3/4 statutory spellings by using this game. - Practise weekly spellings using the activities from the spelling menu in your homework book. (Weekly spellings can be found on the school website in our class page). - Create your own word searches for your weekly spellings. -Recap and revise common exception words. These can also be found in our class page on the school website. <p>GPS</p> <ul style="list-style-type: none"> - Practise using inverted commas to punctuate direct speech. "" - Practise expanding sentences using conjunctions – when, because, so etc. -Practise organising your ideas into paragraphs. 	<p>Writing Tasks</p> <p>Writing</p> <ul style="list-style-type: none"> -Write a sensory description (see, hear, smell, touch, taste) of Pompeii before the eruption of Mount Vesuvius and after the eruption. Use powerful verbs and adjectives. -Create a fact file about Pompeii. Use sub-headings to organise your ideas. -Imagine you were in Pompeii when Mount Vesuvius erupted. You are the main character. Create a story map and then write a story including the main events. 1. Describe the setting, 2. Describe the problem (the eruption) 3. Describe the resolution (how you get to safety) 4. Describe the city after the eruption and how the story ends. <p>*Remember to write in paragraphs.</p> <p>Follow a series of lessons on Oak National Academy</p> <p>Handwriting – Write a diary entry about your day. Ensure letter formation is accurate and letters are joined where appropriate.</p>



Foundation Subjects

Religious Education – Reconciliation.

- *Research the Sacrament of Reconciliation. What happens at the Sacrament of Reconciliation? Create a guide to share with your class.
- *Read and research the stories of 'The Good Samaritan' and 'Zacchaeus'. Retell these stories in your own words.

Science - Animals including Humans

- *Create your own model of a human digestive system. Label the parts and describe their functions.
- *Name the different types of human teeth and describe their functions.
- *Research, draw and label a food chain of a carnivorous animal.

History – The Romans

- *Create a timeline about Roman Britain using the [BBC Bitesize information](#).
- *What was it like in Roman Britain? Create a fact file using the information and videos on the [BBC Bitesize](#) page.

Art/DT

- *Using the drawing techniques that we have practised in class (shading, tone, cross-hatching etc) sketch Mount Vesuvius after the eruption.
- *Using scrap materials, make a model Mount Vesuvius.

Music

- *Explore the musical elements using the [BBC Bitesize musical elements](#)

Physical Education

- *Stay active! Practise your times tables on the move with [BBC Super Movers](#).

Computing –

- *Explore [Digital Literacy](#). Explain how email works and why it is important to be polite and respectful when you're online.

French

- *Practise modes of transport and the weather in French.