



## Year 2 Curriculum Map 2020-2021

		Autumn – Animals (S)	Spring – Exploring (G)	Summer – Holidays (H)
Reading	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Animals, including humans (107, 109, 112, Evolution and Inheritance example) Light & Sound (123, 124)	Uses of Everyday Materials (Model boat example) Electrical Circuits (125, Construct a circuit example)	Plants – growth and health (105, 106) Living Things and Habitats – habitats and food chains (108, 115, 116, 117)
	Working Scientifically – on going across the year			
Computing		Computer Science - understand that algorithms are implemented as programs on digital devices Make routes using precise instructions Debug simple programs Digital Literacy IT Database	Computer Science - understand that algorithms are implemented as programs on digital devices Digital Literacy IT - use technology purposely to organize & manipulate digital content	Computer Science – use logical reasoning to predict the behavior of simple programs Digital Literacy Use technology safely ICT-use technology purposely to manipulate digital content
History		<b>Why are some places special?</b> NC: Significant places in own locality Focus: Thinking about historical significance using primary sources Durham cathedral, Tyne Bridge etc.	<b>Fantastic Firsts</b> NC: events beyond living memory that are significant globally or nationally Focus: Chronology over longer timeframe, comparing events, writing about significance. Inventions, special events.	<b>All change? Holidays now and then</b> NC: Changes within living memory and beyond. Significant places in our own locality. Focus: Identifying and writing about change and its causes. Forming interpretations, use of primary sources. Comparing holidays now and 1950s Victorian. Use historic environment.
Geography		<b>Why is my world wonderful?</b> Simple world maps and features. Focus: Continents, oceans, mountains, rivers.	<b>Wherever next?</b> Location and journeys Focus: hot and cold places, continents, oceans, North/South/East/West	<b>Holidays- where shall we go?</b> Place comparisons- geographical features. Focus: contrast area of UK and area of non-European country e.g. UK coast and Kenyan Safari.
	Geographical skills and fieldwork – on going across the year			
D.T.		<b>Textiles</b> - make an animal puppet	<b>Mechanism</b> - make a vehicle with wheels – based on exploring	<b>Structure</b> - design and make a miniature garden/seaside
Art and Design		<b>Sculpture and painting</b> – 2D & 3D animals Artists	<b>Printing</b> –linked to exploration <b>Drawing</b> – texture and line	<b>Drawing and painting</b> -plants <b>Collage</b> – based on a sea-scape
Music		<b>Listening and Singing</b> - animal songs and rhymes using descriptive language. Animal word-rhythm grids <b>Experimenting with Sounds</b> - descriptive weather sequences: using sounds to represent ideas: I hear thunder...	<b>Listening and Singing</b> - travelling songs – adapted; Wheels on Bus / train...jungle trail, movement and actions/ pulse and rhythm <b>Listening and responding</b> - to music representing 'The Sea and Space': creating musical structures	<b>Listening and Experimenting with Sound</b> - world music/songs and dances. Junk Percussion Band? Africa-drumming S. America – Samba Asia – tuned pentatonic chimes etc.
	Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery. (Durham Music Service)			
P.E.		<b>Games &amp; Gymnastics</b> <b>Games &amp; Dance</b>	<b>Dance &amp; Gymnastics</b> <b>Games &amp; Gymnastics</b>	<b>Games &amp; Dance</b> <b>Athletics</b>

<b>R.E.</b>	<b>Judaism</b>	<b>Islam</b>	
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