



YEAR 1 CURRICULUM MAP 2020-2021

		Autumn – All About Me (S)	Spring – Where I Live (G)	Summer – Famous Folk (H)
Reading	Word reading	Phonic programme e.g. Letter and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Seasonal changes - across the four seasons/weather		
		Animals Including humans – parts of the body and groups of animals	Plants – identification and structure	Everyday Materials – identify and physical properties
Computing		Working scientifically - on going across the year		
		Computer Science - understand simple algorithms. Create simple programs Digital Literacy - keeping safe online IT Sound - use technology purposely Create/store/ retrieve	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve	ICT - use technology purposely Digital Literacy Use technology safely Computer Science
History		Changes within living memory - I'm making history! – Their timeline, Christmas now and then.	Significant places locally - History on my doorstep – mining in Stanley, toys past and present.	Significant people/events locally - Who/what made my corner of the world special long ago? - Grace Darling
Geography		Geographical skills and fieldwork - my school/my home	Human and physical geography - Me and my locality – local area of Stanley.	Location and place knowledge - me and my UK – countries, capitals and seas
		Geographical skills and fieldwork - on going across the year		
D.T.		Control - produce a moving picture e.g. page for a class book about ourselves	Cooking and nutrition – stottie and soup.	Structure - make a lighthouse
Art and Design		Drawings - observational e.g. self portrait	Painting Sculpture - re-cycled theme e.g. mining memorial	Printing - from observation / imagination using different print techniques Collage – e.g. sea scene
Music		Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets	Playing Instruments - songs for playing together in the band: Charanga tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk	Experimenting with Sounds - stories and descriptive ideas e.g. using sounds to represent ideas for the sea. sorting percussion instruments by material and sound quality/timbre,
		Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery (Durham Music Service)		
P.E.		Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics
R.E.		Families Judaism Belonging Waiting	Special People Islam Meals Change	Holidays & Holydays Saying sorry Neighbours
		Come and See		

