

# Reception Ideas Autumn 1 St Joseph's RC Primary



RECEPTION: Wonderful Me and Settling In						
Areas	Throughout Autumn 1	(Sound)	(Sight)	(Touch)	(Taste)	(Smell)
PSED	<ul style="list-style-type: none"> <li>• Making friends and sharing and taking turns</li> <li>• Learning the rules of the classroom</li> <li>• The areas of the classroom – resources etc</li> <li>• Personal Hygiene</li> <li>• Dressing and undressing for P.E</li> <li>• Learning routines of the school day</li> <li>• Jigsaw programme</li> <li>• Knowing about ourselves – what we can do</li> </ul>	<ul style="list-style-type: none"> <li>• Separate from carer with support</li> <li>• Tour of class and it's grounds</li> <li>• Class rules</li> <li>• Establish routines</li> <li>• Saying their names in games</li> <li>• Jigsaw programme</li> </ul>	<ul style="list-style-type: none"> <li>• Independence – separate from carer, self-register and talking to others</li> <li>• SEALs – talking about themselves</li> <li>• Dressing and undressing for P.E – how to keep their clothes together</li> <li>• Routines – looking after resources</li> <li>• Jigsaw programme</li> </ul>	<ul style="list-style-type: none"> <li>• Taking turns and sharing</li> <li>• SEALs – talking about themselves and things they want to do at school</li> <li>• Jigsaw programme</li> <li>• Voting for our Book of the Day</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about the things we can do now that we couldn't do before</li> <li>• Compliments – saying something nice about someone else in the class</li> <li>• Jigsaw programme</li> </ul>	<ul style="list-style-type: none"> <li>• Independent use of resources</li> <li>• What have we learnt in our 1<sup>st</sup> half term?</li> <li>• Talking about feelings</li> <li>• Jigsaw programme</li> </ul>
Communication and Language/ Literacy	<ul style="list-style-type: none"> <li>• Recognising and writing our own names</li> <li>• Getting to recognise other children's names</li> <li>• Starting to introduce letter sounds</li> <li>• Listening to stories and rhymes</li> <li>• Writing lists and labels</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and write own names</li> <li>• Sing well known rhymes &amp; songs</li> <li>• Read a range of story books</li> <li>• Listening to each other</li> <li>• Mark making</li> </ul>	<ul style="list-style-type: none"> <li>• Print walk around school grounds</li> <li>• Making marks with a variety of tools including hands etc</li> <li>• Clapping out syllables (names of children)</li> </ul>	<ul style="list-style-type: none"> <li>• set 1 letters and sounds</li> <li>• Writing labels for the classroom</li> <li>• Extend vocabulary to describe the things they can feel</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with set 1 sounds</li> <li>• Read Handa's surprise</li> <li>• I can... - scribe what children can do</li> <li>• Extend writing in the role play areas</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with set 1 sounds</li> <li>• Record a selection of rhymes and songs we have learnt this half-term</li> <li>• Extend vocabulary to describe things they can smell</li> </ul>

## Reception Ideas Autumn 1 St Joseph's RC Primary

		RECEPTION: Wonderful Me and Settling In				
Areas	Throughout Autumn 1	(Sound)	(Sight)	(Touch)	(Taste)	(Smell)
Maths	<ul style="list-style-type: none"> <li>Counting in order 1-10</li> <li>Using number names in order in familiar contexts up to 10 including '0'</li> <li>Counting reliably up to 6 objects</li> <li>Finding 1 more or less than a given number up to 5</li> <li>Using simple mathematical language to describe shapes</li> <li>Using shapes to make pictures and patterns</li> <li>Using simple mathematical language to describe size</li> <li>Comparing two lengths</li> <li>Family surveys</li> </ul>	<ul style="list-style-type: none"> <li>Sing &amp; learn number rhymes e.g. 5 Silly Monkeys</li> <li>Counting sounds</li> </ul>	<ul style="list-style-type: none"> <li>Body game – recognising numbers &amp; using numbers in play</li> <li>Counting objects reliably up to 5</li> </ul>	<ul style="list-style-type: none"> <li>Recognising shapes</li> <li>Introducing vocabulary to describe shapes and size</li> </ul>	<ul style="list-style-type: none"> <li>Measuring our height – who is the tallest/shortest in the class?</li> </ul>	<ul style="list-style-type: none"> <li>Stories and rhymes with zero</li> <li>Making sets with one more or less</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>Autumn</li> <li>Reflections</li> <li>RE- I am Special</li> <li>Harvest Festival</li> <li>Ourselves – our bodies; senses, body parts, bones</li> <li>our families; who's who, other families</li> <li>looking after ourselves; washing, hygiene routines, healthy eating</li> <li>5 senses</li> </ul>	<ul style="list-style-type: none"> <li>Harvest</li> <li>What can you hear in the classroom?</li> <li>Sound walk of school grounds</li> <li>Actions songs about the body</li> </ul>	<ul style="list-style-type: none"> <li>Set up a dark area with torches, lights and fluorescent materials etc</li> <li>Learning how to cross the road safely</li> <li>Harvest Festival work continued</li> </ul>	<ul style="list-style-type: none"> <li>Mud pies in kitchen</li> <li>Buried treasure in sand tray</li> <li>Exploration of the outdoor area</li> </ul>	<ul style="list-style-type: none"> <li>Fruit tasting – making a fruit salad</li> <li>Introduce drawing package and how to choose different colours and brushes etc</li> </ul>	<ul style="list-style-type: none"> <li>Adding smells to the water tray and play-dough</li> </ul>

## Reception Ideas Autumn 1 St Joseph's RC Primary

		RECEPTION: Wonderful Me and Settling In				
Areas	Throughout Autumn 1	(Sound)	(Sight)	(Touch)	(Taste)	(Smell)
Physical Development	<ul style="list-style-type: none"> <li>• Awareness of space and of self</li> <li>• Group games; ring, group and playground games</li> <li>• How we feel after exercise</li> <li>• Gaining control over fastenings when getting dressed and undressed for P.E sessions</li> <li>• Using a correct pencil grip and gaining control with mark making implements</li> <li>• Using and holding scissors correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Busy Fingers</li> <li>• Dough Disco</li> <li>• Practice fastenings on clothes e.g. zips, buttons etc</li> <li>• Play spatial awareness games and warm ups</li> <li>• Ring games</li> </ul>	<ul style="list-style-type: none"> <li>• Busy Fingers</li> <li>• Dough Disco</li> <li>• Using mark-making implements</li> <li>• How exercise makes us feel</li> <li>• Control and co-ordination games</li> <li>• Ring games</li> </ul>	<ul style="list-style-type: none"> <li>• Busy Fingers</li> <li>• Dough Disco</li> <li>• Using tools in the builders and sand tray</li> <li>• Spatial awareness &amp; control games</li> <li>• Ring Games</li> </ul>	<ul style="list-style-type: none"> <li>• Busy Fingers</li> <li>• Dough Disco</li> <li>• Brainstorm of healthy foods</li> <li>• Spatial awareness &amp; control games</li> <li>• Ring games</li> </ul>	<ul style="list-style-type: none"> <li>• Busy Fingers</li> <li>• Dough Disco</li> <li>• Spatial awareness &amp; control games</li> <li>• Ring games</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Drawing – self portrait, our families</li> <li>• Role play – home corner and school</li> <li>• Painting – easel; colours, mixing colours</li> <li>• Making funny faces biscuits</li> <li>• Collage – plate faces, collage bodies, autumn</li> </ul>	<ul style="list-style-type: none"> <li>• Tiny Tweeties songs to support daily routines</li> <li>• Making sounds with our bodies</li> <li>• Colours display</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a self-portrait</li> <li>• Observational art</li> <li>• Funny face biscuits</li> </ul>	<ul style="list-style-type: none"> <li>• Printing with body parts - hands, fingers, feet, shoes</li> <li>• Mud pies and buried treasure</li> </ul>	<ul style="list-style-type: none"> <li>• A family portrait</li> <li>• Mixing colours</li> </ul>	<ul style="list-style-type: none"> <li>• Responding to smells</li> <li>• Making an imaginary body using different magazine cut-outs</li> </ul>
Other	<ul style="list-style-type: none"> <li>• Leuven Scales</li> <li>• Baseline assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Letters to parents re meeting</li> <li>• Assessments – pencil grip, preferred hand, recognising &amp; writing names</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments – counting objects</li> </ul>	<ul style="list-style-type: none"> <li>• Buy fruit for next week's fruit tasting session</li> <li>• Assessments – recognising numbers and 2D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Bring in different smells e.g. lavender, peppermint, herbs, lemon for next week</li> <li>• Assessments- PD</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments – letters sounds known</li> </ul>