

<p>Week 1</p> <p>Words with endings that sound like /shuhs/ spelt with -cious</p>	<p>Week 2</p> <p>Words with endings that sound like /shuhs/ spelt with -tious or -ious</p>	<p>Week 3</p> <p>Words with the short vowel sound /i/ spelt with y</p>	<p>Week 4</p> <p>Words with the long vowel sound /i/ spelt with y</p>	<p>Week 5</p> <p>Homophones & near homophones</p>	<p>Week 6</p> <p>Homophones & near homophones</p>	<p>Week 7</p> <p>Review Week</p>
<p>vicious</p> <p>gracious</p> <p>spacious</p> <p>malicious</p> <p>precious</p> <p>conscious</p> <p>delicious</p> <p>suspicious</p> <p>atrocious</p> <p>ferocious</p>	<p>ambitious</p> <p>cautious</p> <p>fictitious</p> <p>infectious</p> <p>nutritious</p> <p>contentious</p> <p>superstitious</p> <p>pretentious</p> <p>anxious</p> <p>obnoxious</p>	<p>symbol</p> <p>mystery</p> <p>lyrics</p> <p>oxygen</p> <p>symptom</p> <p>physical</p> <p>system</p> <p>typical</p> <p>crystal</p> <p>rhythm</p>	<p>apply</p> <p>supply</p> <p>identify</p> <p>occupy</p> <p>multiply</p> <p>rhyme</p> <p>cycle</p> <p>python</p> <p>hygiene</p> <p>hyphen</p>	<p>past</p> <p>passed</p> <p>proceed</p> <p>precede</p> <p>aisle</p> <p>isle aloud</p> <p>allowed</p> <p>affect</p> <p>effect</p>	<p>farther</p> <p>father</p> <p>guessed</p> <p>guest</p> <p>heard</p> <p>herd</p> <p>led</p> <p>lead</p> <p>mourning</p> <p>morning</p>	<p>Assess & review all spellings this week.</p>

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.