



Curriculum Overview -Reception

In the EYFS we follow the children's interest therefore we do not follow set topics. We endeavour to make learning active, hands on and most importantly fun. We explore seasonal change and celebrations through stories and real life experiences. We use Talk 4 Writing as a tool to develop story language and story structures.

Topic	Autumn	Spring	Summer
Personal, Social and Emotional Development	Introducing Class/School rules Friendships Getting to know new people Developing independence Personal Targets Asking questions	Gaining confidence Self-awareness and awareness of others feelings	Safety outside school Sun safety Change-transition to new class
Communication and Language	Intro Talk partners Daily story sessions Listening and responding to others Following instructions	Question time- answering questions Developing concentration span Showing awareness to listener	Discussion surrounding change
Physical Development	Spatial Awareness Dough Disco Outside area Different ways of travelling Health and hygiene Balance and agility Static balance Number/letter formation	Healthy eating and exercise. Dynamic balance/static balance Co-ordination-Ball skills	Co-ordination with equipment Agility-action and response Games
Maths	2DShape names Patterns Sizing Counting Number recognition/ordering Intro Numicon Matching amount to number Time Positional Lang Counting in 10's Counting objects from a group	Measuring Weighing 1 more Combing Working with numbers up to 20. Capacity Symmetry Counting in 5's Addition Recording using marks and numbers	3D Shapes Time 1 less Subtraction Weighing Measuring Money Counting in 2's Doubling halving and sharing
Literacy	Discuss characters/settings/plot /ending characters	Beginning to read words/sentences Finger spaces	Finger space, full stops.capital letters Correct reading and



	<p>Phase 2-3 phonics Blending and segmenting skills Alliteration Writing names Writing/reading cvc words</p>	<p>Phase 3/4 phonics Reading sentences and captions Intro to tricky words</p>	<p>spelling of irregular words Phonics phases 3 and 4 Phase 5 for GT</p>
<p>Talk 4 Writing/Story Focus</p>	<p>Little Red Hen 3 Little Pigs Little Red Riding Hood Goldilocks and the 3 Bears Gingerbread Man The Nativity</p>	<p>Cuddly Duddley Lost and Found Aliens Love Underpants Whatever Next</p>	<p>Jack and the Beanstalk Gigantosaurus How to Grow a Dinosaur Handa's Surprise Billy's Bucket</p>
<p>Understanding the World</p>	<p>Talking about Families Meeting new staff around school Meeting new class members/new friends Recycling i pads Bee bots Seasonal Change RE Come and See</p>	<p>Looking after our local environment and the world. Different ways of life. Remote control toys Light and dark Polar Regions Mother's day Easter Seasonal change RE Come and See</p>	<p>Programmable toys Father's Day Seasonal change Growth and change RE Come and See</p>
<p>Expressive Art and Design</p>	<p>Learning new songs (topic linked) Autumn transient art Different Sounds using body Christmas Cards Nativity play</p>	<p>Different sounds using instruments Colour mixing Identifying musical instruments Making own instruments</p>	<p>Different textures Malleable materials Matching music to movement.</p>