

ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL



St. Joseph's School is a learning community where the spiritual, moral, intellectual, social and physical development of the children is nurtured and developed, in a secure environment, based on Gospel values of God's Kingdom, revealed through Jesus and the teaching of His Church. The school is committed to giving recognition, respect, understanding and value to each individual within the community and to fostering the development of personal and interpersonal growth in an atmosphere of trust and openness.

Accessibility Plan Jan 2019 – Jan 2022

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010 and the revised SEN Special Educational Needs and Disability Code of Practice 2015. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. At St Joseph's Catholic Primary School we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. St. Joseph's Catholic Primary School has ensured it is as accessible as possible. It has disabled access to the main entrance and from the carpark. As this school is partially housed in an old building there are a number of steps to be negotiated around the school and onto the school yard. We have railings around school on every set of stairs and a lift to access the upper floor. The school has a disabled toilet and wet room. School plans, over time, to continue to improve accessibility of provision for all pupils, staff and visitors to the school. In Dec 2018 we had a fire evacuation chair fitted in school to ensure the safe evacuation of wheelchair bound children and adults from the upper floors of school.

3. An Accessibility Plan has been drawn up to cover a three year period. The plan will be updated annually.

4. The Accessibility Plan contains relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are, as equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities and school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken annually. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

6. Information about our Accessibility Plan is published on our website.

7. The Plan will be monitored by the Governing Body.

8. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Jan 2019 – Jan 2022

Improving Physical Access at St. Joseph's

Item	Activity	Outcome	Timescale	Cost
External Signs	Replace and renew new signage around school to make the building more identifiable and visible	Appropriate signage-ease of access to building	Improvements due 2019-2020	£TBC
School Hall Sound System	Reviewed and improved sound system in main hall – microphones and music system	Effective sound systems for all users – Cordless and corded Microphones and	Jan 2019	£2500
Hall IWB	Improve the IWB in the hall for all parents, staff and pupils to use	Improved visual literacy	April 2019	£2500
Ramp Access to Front Street yard	Install ramp	Access to front yard for wheelchair users	Dependent on funding – applications for funding on-going 2019-2020	£54,000
Improve the access to the early years environment – gates and fencing	Install new fencing and gates for the EYFS area	Improved access to EYFS area	Accessing funding application during academic year 2018-2019	£5000 approx
Ramp access to EYFS door	Install ramp to access back door to EYFS	Improved access to EYFS area from outside area	Accessing funding application during academic year 2018-2019	£1500
Work with the disability team at County to improve the overall access to EYFS area for wheelchair usage	Improve exit out of conservatory area Doorway to outside from conservatory area	Improved access from EYFS area into the conservatory area	Accessing funding application during academic year 2018-2019	TBC

Improving Curriculum Access at St. Joseph's

Item	Activity	Outcome	Timescale	Cost
Hearing Aid Systems	Source from Sensory Support when necessary	Enhanced curriculum access for hearing impaired	On-going during 2018-2019 and then as per pupil requirements	£100 insurance per child per year
Update ICT facilities	Purchase of reconditioned laptops and new iPads	Enhanced curriculum access for SEN pupils (range of needs)	Academic year 2019-2020 as financially possible	£30,000
Intervention programs to support pupils academic learning needs	Literacy, Numeracy Eg. Clicker language Link	Improved access to English curriculum for SEN Pupils	Academic year 2018-2019 and 2019-2020	£3500 approx
Training for Staff	Update training Re relevant SEN	Continued high quality SEN support	2018-2019	£2000 approx
Teaching and Learning Resources for Staff	Update resources to broaden and balance the wider curriculum	Continued high quality SEN support	2018-2019	£2500 approx
Staff Training	All teaching and non-teaching staff to access to a wide range of staff training in all subject areas	Staff up to date in current teaching and learning philosophies and able to deliver high quality teaching and learning across the whole curriculum	2018-2019	£10,000
Introduction of new Dyslexia friendly type face to used in all classrooms	Cursive font	Different formats available as age appropriate	One off payment for all future provision	£500