

St Joseph's RC Primary School  
PE/Sport Premium Action Plan 2017-18

**Action Plan**

**Key Improvement Priority:**

The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles  
The profile of PE and sport being raised across the school as a tool for whole school improvement  
Increased confidence, knowledge and skills of all staff in teaching PE and sport  
Broader experience of a range of sports and activities offered to all pupils  
Increased participation in competitive sport

Lead person accountable for the plan:  
Liam Haveron (PE Coordinator)

**Success criteria:**

- The school has clear priorities and goals for PE, sport and healthy active lifestyles and the sport Premium funding is directly targeted towards meeting these priorities.
- The increased confidence, ability and enjoyment of teachers when planning and delivering the PE curriculum.
- Identification of PE training needs/upskilling and how these will be met.
- All pupils progress in PE recorded against agreed standards.
- Increased number of pupils participating in new sporting activities (futsal, golf).
- Increased number of new clubs offered throughout the academic year.
- Maintaining the number of pupils representing their school in sporting competitions.

Action	Resources/Costs/Time	Summary of what will happen, expenditure and who it is aimed at and time scales	How will this be monitored? How will success be evidenced?	Success Criteria: How will this improve achievement for pupils? What will it achieve if successful?	Actual impact: What did the action or activity achieve. Review at the end of Summer term 2018
Equipment Audit	£450	PE coordinator to audit and assess PE equipment already available in school and whether it is suitable for a full PE curriculum	Feedback to SLT and next steps discussed	Children to have access to new sports equipment to facilitate play during lessons and at playtime.  School to buy; 5 footballs 60 tennis balls	Children have the use of equipment every break time. Equipment is used and cared for with help from playground sports monitors.
St Bede's SLA	£1900	<ul style="list-style-type: none"> <li>- Entry into 4 afterschool sporting competitions</li> <li>- 'Fit for Life' training CPD</li> <li>- Specialist dance and multi skills teaching support</li> <li>- 3 Festivals throughout year</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator to keep track of participants in competitors and festivals throughout year</li> <li>- Results posted on new noticeboard and on school's Facebook page</li> </ul>	<p>For more children competing for school teams and taking part in festivals.</p> <p>Increase in confidence of teachers after observing PE specialists.</p>	-Children competed in the basketball, netball, football and tag rugby competitions.
Specialist PE Teaching	£4500	Providing curriculum PE teaching for 2 afternoons per week. Working with school tag rugby team.	- SB to complete evaluations after each half termly block with each class.	Increase in confidence of teachers after observing PE specialists.	- Increase in teacher confidence (PE staff survey).

<p><b>Specialist Gymnastics coaching</b></p>	<p>£500</p>	<p>Providing dance club once a week Providing specialist gymnastics support for pupils competing in gymnastics competitions.</p>	<ul style="list-style-type: none"> <li>- Keep records of who attends dance club throughout the year.</li> <li>- Results of county/area gymnastics events.</li> </ul>	<p>More children attending after school dance club. Particularly from KS1</p> <p>Increase in confidence and ability of children competing at level 2 gymnastics.</p> <p>Children making it through to level 3 county finals.</p>	<ul style="list-style-type: none"> <li>- Increase in numbers at gymnastics/dance clubs (particularly from Reception and Year 1 classes).</li> <li>- Year 3/4 and Year 5/6 teams competing at level 2 gymnastics.</li> <li>- Year 3/4 team and FR competing at level 3 gymnastics event. Both finishing 2<sup>nd</sup>.</li> </ul>
<p><b>REEVO Coaching</b></p>	<p>£1200</p>	<p>Providing sports clubs twice a week</p>	<ul style="list-style-type: none"> <li>- PE coordinator to observe some sessions.</li> <li>- Participants recorded</li> </ul>	<p>Increased opportunity for children to experience new sports and develop teamwork skills.</p>	<p>Increase in children taking part in after school sporting activities.</p>
<p><b>Sports Leaders</b></p>	<p>Badges £20</p>	<ul style="list-style-type: none"> <li>- Children to form committee to discuss playground activities/spending of sports funding.</li> <li>- Children to have responsibility for playground equipment</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator to minute meetings with sports leaders.</li> <li>- PE coordinator and class teacher to monitor their playground roles</li> </ul>	<p>Increase in the input of children on decisions made by the head and PE coordinator about sport.</p> <p>Increased responsibility of sports leaders</p>	<p>Sports leaders have been given increased responsibilities and are now responsible for playground equipment and leading games on the school yard.</p>

				with their duties on the yard.	
<b>New Playground Equipment</b>	£8000	New playground equipment purchased for children to use during break time and lunchtime. Equipment to include balls, skipping ropes, etc.	<ul style="list-style-type: none"> <li>- Equipment monitored by Sports Leaders and teacher on duty.</li> <li>- Overall effectiveness monitored by SLT</li> <li>- Sports Leaders to provide feedback during meetings</li> </ul>	More children to have access to a range of equipment at playtimes with a rota ensuring everyone has a chance to use all equipment.	<ul style="list-style-type: none"> <li>- All playground equipment has now been installed. This has made break times more interesting for children.</li> </ul>
<b>Survey of Teachers</b>	N/A	<p>PE coordinator to survey teachers on their knowledge and understanding of the PE curriculum as well as their confidence in teaching, planning and assessing.</p> <p>Spring Term 2018</p>	<ul style="list-style-type: none"> <li>- Feedback from survey to be analysed by PE coordinator and staff to be offered support in areas where they do not feel confident.</li> <li>- Analysis to be shared with SLT</li> <li>- CPD opportunities to be presented to all staff where possible.</li> </ul>	Increase in confidence of teachers when teaching PE	<ul style="list-style-type: none"> <li>- Teachers are all confident teaching PE. They also have access to subject specialists who they can ask advice from.</li> </ul>
<b>CPD and Training</b>	Part of St Bede's SLA Other costs as and when courses are attended	When training and CPD opportunities are available, PE coordinator to offer these to staff who would benefit from support.	<ul style="list-style-type: none"> <li>- PE coordinator to keep records of CPD</li> </ul>	<ul style="list-style-type: none"> <li>- Effective teaching and learning of PE</li> <li>- Increased knowledge of the fundamentals of movement and progression in PE</li> </ul>	<ul style="list-style-type: none"> <li>- LH attended Fit for Life training, used some of which was used in school. However the full programme has not been rolled out.</li> <li>- Also attended termly Derwentside PE updates which involved elements of training for</li> </ul>

		As and when opportunities arise			swimming and incorporating PE in other curriculum subjects.
<b>Non-Participants in PE</b>	N/A	Use information from PE surveys on children's enjoyment of PE. Teachers to keep a log of children who miss PE lessons/don't have PE kits (particular focus on PP children).	- Teacher to keep log throughout year. - PE coordinator to monitor children missing PE regularly.	- Increased participation in PE. - Parents to be informed when PE kit is forgotten on a regular basis.	- REEVO after school clubs, running club and dance club have all provided opportunities for children who may previously have had a negative idea of PE to compete in physical exercise.
<b>Derwentside (Affiliation fees)</b>	£100	Team to compete in Derwentside football, netball and tag rugby competitions.	- Keep track of which pupils compete in school teams.	- Continued participation from pupils in years 4, 5, 6 in competitive events.	Children continued to compete in all Derwentside competitions
<b>Application for School Games kite mark</b>	N/A	Apply for Sainsbury's School Games mark.  June 2018	- PE coordinator to use information on participation etc which has been collected over the year.	- Award gained as recognition of work done by children over the year.	Award for 2018-2019 has been applied for in June 2018.
<b>Impact: What will the outcomes be?</b>			<b>Evidenced by/ through</b>	<b>Evaluation Have the intended outcomes been achieved?</b>	
Improvements in range and quality of PE equipment and increased amount of equipment to be used at break and lunch times.			Equipment Audit June 2018 (what has been used?)	Outcomes achieved. New yard and PE equipment purchased	
Increased skills/confidence/enjoyment of staff when teaching PE.			Staff Questionnaires	Staff feel confident teaching PE and know where to go to if they have any questions or queries about lessons etc.	

Increased numbers of pupils participating in physical activity (after school/lunch time/external club/curriculum) following principles of healthy active lifestyle initiatives.	Records of competitive sport and after school club participation Impact of Fit for Life scheme	Number of active clubs increased from 2 to 3 weekly. More children involved (particularly in running club) who would normally not take part in sporting after school clubs.
Assessment of pupils' progress against agreed standards by all staff	PE Data	PE data collected on new data collection document
Increased participation in wider range of competitive sporting activities	Records of competitive sport participation	Increase in numbers of children competing for St Joseph's across different sporting disciplines. Also winning a county competition for the first time (winning Y6 tag rugby and Y3/4 Gymnastics).
Increased opportunities for children to take the lead in decisions in school about sport.	Evaluation of roles of Sports Leaders	Sports leaders took an active role throughout the year.