

**St Joseph's RC Primary School**  
**PE/Sport Premium Action Plan 2016-17**

ACTION PLAN				
<p><b>Key Improvement Priority:</b></p> <p><b>Priority 1-</b> To ensure all children have access to high quality PE teaching through continuing professional development in PE.</p> <p><b>Priority 2-</b> To identify and implement an assessment process which assesses pupils progress in PE.</p> <p><b>Priority 3-</b> To increase participation and inclusion in extra-curricular sporting activities and encourage increased participation in competitive sporting activities for all pupils.</p> <p><b>Priority 4-</b> To further develop the school's healthy active lifestyle initiatives.</p> <p><b>Priority 5-</b> To ensure the children have access to high quality and appropriate resources.</p> <p>Lead person accountable for the plan: Liam Haveron (PE Coordinator)</p>				
<b>Success criteria:</b>	<ul style="list-style-type: none"> <li>• The school has clear priorities and goals for PE, sport and healthy Active lifestyles and the sport Premium funding is directly targeted towards meeting these priorities.</li> <li>• The increased confidence, ability and enjoyment of teachers when planning and delivering the PE curriculum.</li> <li>• Identification of PE training needs/upskilling and how these will be met.</li> <li>• All pupils progress in PE recorded against agreed standards.</li> <li>• Increased number of pupils participating in new sporting activities.</li> <li>• Increased number of new clubs offered throughout the academic year.</li> <li>• Maintaining the number of pupils representing their school in sporting competitions.</li> </ul>			
Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
To produce a detailed PE development plan supported by staff/head teacher	PE coordinator	January 2017	In conjunction with other PE coordinators in the cluster	Time required to meet with cluster PE coordinators
Audit the skills/confidence levels of staff delivering PE. Identify and use a staff self-assessment/development tool.		Spring 1 2017	CPD at St Bede's	Time out of class to complete audit. 1 afternoon

PE lesson team teaching/observations (in conjunction with St Bede's) Explore team teaching/coaching from specialists to improve skills/confidence levels Maintain and develop range of PE equipment	Head/PE co coordinator	Summer 2017	n/a	Half day out of class in summer term.
To identify and implement an assessment process which accurately assesses pupils progress and involves pupils.	PE coordinator	Summer term 2 2017	n/a	Staff meeting and follow up meeting on assessment.
Maximise use of St Bede's partnership to widen sporting opportunities for children. Ensure participation in majority of competitive event. Where possible take B teams Record all children who take part.	PE coordinator	Throughout year Assess outcomes June 2017	n/a	Busses to transport to competitions.
Provide a minimum of 2 sport based after school club per week. Further develop links with local schools in our PE hub for coaching/games. Record and monitor number of pupils accessing each activity/club.	PE co-ordinator	Throughout year Assess outcomes June 2017	n/a	Reevo coaching sessions
Develop/support Active Play Leaders and provide training. Encourage target groups to participate during lunchtime in physical 'fun' activities. Develop new initiatives e.g. St Joseph's steps using pedometers- run by play leaders	PE coordinator	November 2017	n/a	Play leader training from Durham County
Develop role of sports council Ambassadors/PE reps. With view for them to lead a lunch time activity. Council to represent views of their classes. Nominate weekly PE award in celebration assembly.	PE-coordinator	Spring 1 2017	n/a	Council badges/Vests
<b>Impact: What will the outcomes be?</b>	<b>Evidenced by/ through</b>	<b>Evaluation Have the intended outcomes been achieved?</b>		
Clear priorities identified for PE and Sport. Sport premium money targeted to meeting these priorities	<ul style="list-style-type: none"> <li>- Meeting action plan targets</li> <li>- Evidence of participation for pupils across all year groups.</li> <li>- Increased attendance at clubs.</li> </ul>	Funding clearly targeted to meet agreed priorities.		
Increased skills/confidence/enjoyment of staff when teaching PE learning outcomes enriched	<ul style="list-style-type: none"> <li>- Staff feedback/lesson observations assessment process. In conjunction with St Bede's PE audit</li> </ul>	Evidence of teacher upskilling across targeted areas incl. gymnastics. Evidence from the observation of lessons.		

<p>Increased numbers of pupils participating in wider range of physical activity (after school/lunch time/external club/curriculum) following principles of healthy active lifestyle initiatives.</p>	<p>Pupil audit of PE/physical activity interests Scrutiny of data</p>	<p>Increased participation across KS1/2 in PE based clubs (KS1 dance and gymnastics) KS2 (Ball skills, tag rugby, netball, basketball, cricket)</p>
<p>Assessment of pupils' progress against agreed standards by all staff</p>	<p>Assessment record/process for PE throughout the school</p>	<p>Assessment process has become clearer for teachers and they are more confident using the core task. Staff meetings and staff survey evidence.</p>
<p>Increased participation in wider range of competitive sporting activities</p>	<p>Scrutiny of data/pupil questionnaires</p>	<p>New sports introduced and teacher upskilling via external coaches including basketball, volleyball, dodgeball.</p>